

file: Outgoing: CWSS  
collective  
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Dear Edcentric:

We hope you will print our information in "Movement" of your next issue. With interest we read your article by Roberta Salper in December's issue of EdCentric. Roberta's "The Theory and Practice of Women's Studies" does bring out many crucial issues and debates, struggles that occurred in the Women's Studies Program last year. But we feel we must object to her assertion that the co-ordinator's ~~primary~~ allegiance "was primarily to the foundation." The co-ordinator's allegiance was to a proposed center that had been negotiated for and planned by women on the ad hoc women's studies board. <sup>COMMITTEE</sup> Moreover, the Women's Studies Board voted not to affiliate with the proposed center because they fell prey to "organizer" women and their <sup>h</sup> rhetoric who came and <sup>went, leaving us to</sup> left us to pick up the pieces as best we could. CWSS is and always has been "participatory controlled". As Roberta herself says: "large <sup>of</sup> majority of female students in the program had had no previous contact with Women's Liberation. (1) ? This means that every woman involved in the activities of the center is not as "conscious" or radical as ~~some~~ some women. Yet, through radical service which ~~provides~~ provides a structure for processing unmet needs, we also have an atmosphere where women may ~~learn and study~~ explore and study and experiment with new approaches to social and political situations.

We are sending some examples of programs and projects that have been ~~created~~ conceived and created by women in CWSS including ~~a complimentary~~ a complimentary article of Rhett Alexanders, entitled "Women of the Constricted Class"