

Joyce

PERSONNEL COMMITTEE REPORT - MARCH 25, 1971

The personnel committee recommends that the following women be hired/rehired to teach in the Women's Studies Program for Fall, 1971

Nancy Hollander: Full time. *Chairwoman*

Nancy has been involved in the Women's Movement in Los Angeles for 3 years. She is an active member of the Speakers Bureau of the Women's Center in L.A. We showed Nancy our criteria when she was being interviewed. She said she felt these were good criteria and that if hired she would abide by them. Nancy has studied U.S. History, Latin American History and Urban Sociology. In 1964-65 she studied at the University of Madrid where she concentrated on Urban Sociology and Political Economy of Underdeveloped Countries. In 1969-70 Nancy did research for her doctoral dissertation in Argentina on Women in Argentina. She is competent and fully qualified to teach Comparative Cultures, Status of Women under Various Economic Systems and Contemporary Issues. *Finishing PhD at UCLA*

Judy Taylor: 1/2 time. *all but dissertation at UC Berkeley*

Judy has been involved in the Women's Movement for 1 1/2 years. She has organized rap groups at St. Joseph's College where she is now teaching. She is working in an anti-war women's collective and planning an introductory course in Women's Liberation for high school women. She is a member of the Chicago Women's Liberation Union, has taken part in College Organizing Groups, a Women's Studies Conference and the Liberation School. We talked to Judy about the criteria concerning cooperation and willingness to work and she agreed with them and said she would abide by them, in fact while here waiting for students to come and interview her she asked if there was anything she could do to help. Judy has studied women in history and different historical perspectives and has studied the oppressive nature of psychology and how it relates to women. She is competent and qualified to teach Women in History and Self-Actualization.

Barbara Kessel: 3/4 time.

During the past year Barbara has spoken about, and participated in, activities of the Women's Movement in the mid-west and on the east-coast. She is also an active member of the Women's Caucus of the New University Council and has been involved in the planning of a California wide Women's Studies Conference to be held in Santa Cruz April 17, 18. Due to Barbara's influence last semester many new women are now involved in the W.S.P. and the Women's Movement. Barbara has shown herself to be fully responsible to the representative process of the WSP. She has actively cooperated with the women in the program by keeping them involved and informed via the classes on all events she has known about. She has continually tried to get students involved. She has gone on numerous speaking engagements regarding the WSP including the recent one with the Country Friends at which she and other women requested funds for scholarships and equipment. Barbara has consistently displayed her willingness to work collectively with other faculty staff and students by sharing information, working on committees, meeting with the FAC and meeting with Warren Carrier and Ernest O'Bryne in the early fall semester when the Program was in its infancy. Barbara's knowledge of the socialization process of women has been shown by the response her students have had to her course. She is able to generate discussions and then displays her effectiveness as a teacher by sitting back and letting her students speak. It has been said that Barbara is a good listener. This quality is essential for any teacher to be effective. Barbara is fully qualified to continue teaching two courses of Socialization Process and one ~~CENTRAL AND WESTERN~~ Contemporary Issues. Last semester the evaluations of Barbara's teaching effectiveness were overwhelmingly good. Her class on the Socialization Process of Women was the most popular course

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in regards to requests for more sections of that class being offered.

Elsie Adams: 1/4 time

Has been involved in the Women's Movement for 2 years. Recently she started 8 rap groups at the Wisconsin State University. She has also written a book titled Up Against the Wall Mother: A Women's Liberation Reader. We communicated to her by telephone concerning the criteria and she thought them to be good criteria and agreed to abide by them. She has a PhD in Literature and she very qualified to teach Women in Literature.

Specialization Victorian Literature & Modern Drama

Barbara Kessell: 3/4 time
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Barbara's knowledge of the socialization process of women has been shown by the programs her students have had to her course. She is able to generate discussions and then displays her effectiveness as a teacher by eliciting back and forth student questions. It has been said that Barbara is a good listener. This quality is essential for a teacher to be effective. Barbara is fully qualified to teach women's studies and the socialization process of women and the contemporary issues. Her approach to teaching is student centered and she is very qualified to teach women's studies. She is a very qualified and dedicated teacher and a very qualified and dedicated teacher.